Nilima H. Mow

nmow@gmu.edu
9471 Fairfax Blvd, Apt# 304
Fairfax, VA-22031
917.539.0632

PROFESSIONAL EXPERIENCE

George Mason University, Graduate Assistant (August 2022-Present)
Research Assistant, Language Documentation Lab, English Department

- Contribute to the language documentation and revitalization of Yupik language, an endangered Indigenous language of St. Lawrence Island, Alaska
- Provide linguistics training to members of the Indigenous language community, empowering them with knowledge and understanding.
- Create pedagogical materials tailored for community teachers, fostering effective language education
- Collaborate with the Yupik community to actively contribute to the revitalization efforts of the Yupik language.
- Develop educational and instructional materials and contents specifically designed to meet the needs of the Indigenous community, contributing to the preservation and enrichment of their linguistic heritage.

Ball State University, Graduate Assistant (August 2019-May 2022)

Graduate Teaching Assistant, English Department

- Acted as instructor of First-Year Composition class.
- Constructed and designed syllabi in accordance with Writing Program curricula and values.
- Implemented student-centered pedagogical practices in lesson planning and classroom praxis.
- Engaged in professional development.
- Held office hours and conferences to support student engagement.
- Engaged in student-driven and inquiry-based research concerning current/relevant social issues.
- Collaborated with tutor team in generating new teaching strategies and teaching techniques.
- Attended Writing Program seminars and workshops.

Graduate Assistant, Writing Center & Digital Writing Studio

- Worked with varieties of writing project assignments based on the writer's needs and background.
- Led discussion focusing on the inclusion of diverse students concerning their age, race, gender, ethnicity, and positionalities, they hold.
- Attended professional development meetings to excel in my skill set as a tutor.
- Engaged in initial/ongoing writing tutor education.
- Facilitated face-to-face and online synchronous tutoring to offer prompt/individualized feedback.

- Developed strong time management and realistic goal setting abilities from negotiating sessions.
- Worked closely with both multimodal and multimedia projects to assist in design and invention.

Bengali Language Consultant, What3Words

- Translated and rated Bengali speech samples to contribute to a geocoding system project.
- Participated in their Voice Recognition Project.

TEACHING EXPERIENCE

First Year Composition Instructor

- Engaged students critically and meaningfully in research and writing processes.
- Valued first-hand experience to engross students in these processes via primary research and multimodality as major course focuses.
- Structured courses with scaffolded materials using four projects to teach rhetoric in writing and basic research methodology.
- Focused on active learning by allowing my students taking the lead in class.
- Developed and maintained community-based classroom climate that facilitated discussion and risk-taking.
- Developed students' confidence and writing skills via process-based and student-centered pedagogy.
- Facilitated online asynchronous and synchronous class during the pandemic.
- Planned syllabi, assignments, course structure following both Hyflex and online teaching model respectively.
- Organized virtual study sessions for students following the Pomodoro Method to facilitate student's engagement in study.
- Facilitated different in-class activities to engage students in class in an effective way so they could ponder over what they learned in the class and used them practically.
- Used different technology and online resources, e.g., Kahoot, Canva, Evernote, Google doc for peer-review, Screencast etc. get students familiar with those and make their learning enjoyable.
- Valued inclusiveness, and diversity and promoted that both through syllabus, course works and in classroom settings.

Teaching English to the Speakers of Bangla Language

- Taught English in private tutoring setting to learners of diverse age, level, and background.
- Taught English as an EFL teacher in a language training institution.
- Planned classroom activities considering learners' level of proficiency in English.
- Implemented skill/strategy-based approaches in developing materials for TESOL classroom Settings.
- Utilized pedagogical knowledge to design and implement tailored lesson plans, accommodating various proficiency levels.

- Integrated technology and innovative teaching tools into language instruction, fostering an interactive dynamic learning environment.
- Contributed to curriculum planning by developing engaging and culturally relevant language-learning materials.
- Collaborated with fellow educators to assess, refine, and enhance language teaching methodologies.

EDUCATION

3rd Year Linguistics Ph.D. Program Student, George Mason University
MA in Linguistics and TESOL, Ball State University-2022
MA in Linguistics, University of Dhaka- 2017
BA in Linguistics, University of Dhaka-2016

CONFERENCE PRESENTATION

Mow, N. (2025, April). *While there is AI, Is translingualism dead?* Panel presentation at the 2025 Annual Convention Conference on College Composition and Communication, Baltimore, MD.

Mow, N. H., Schreiner, S. L., Nowpakahok, A. B., Ungwiluk, T. Y., & Avalnun, P. T. (2025, April). Community Voices: Best practices for language revitalization and reclamation. Symposium on American Indian Languages (SAIL 2025), University of Arizona, Tucson, AZ.

Mow, N. H. (2025, March). *Building community relationships in Indigenous language research: a case study from St. Lawrence Island, Alaska.* 2025 American Association for Applied Linguistics Conference, Denver, Colorado.

Mow, N. H. & Schreiner, Sylvia L.R. (2025, March). *Challenges and Insights: Surveying Language Attitudes in an Endangered Indigenous Language Community.* International Conference on Language Documentation and Conservation (ICLDC), University of Hawaii at Manoa.

Mow, N. H. (2025, February). *Excluded at the Table: Navigating Halal Food Accessibility as a Muslim PhD Student at Academic Conferences.* Georgetown University Round Table on Languages and Linguistics (GURT 2025), Georgetown University, Washington DC.

Mow, N. H. (2025, February). *Assessing adult ESL learners: A workshop for teachers of adult ESL learners.* 24th TESOL and Applied Linguistics Graduate Students Conference (TALGS), Greensboro College, NC.

Mow, N. H. (2025, February). *Enhancing reading comprehension for adult learners through metacognitive strategies.* 24th TESOL and Applied Linguistics Graduate Students Conference (TALGS), Greensboro College, NC.

Mow, N. H. (2024, October). *Revitalizing Akuzipik language and mental health: Creative arts for community well-being* [Poster Presentation]. 12th Indigenous Language Institute Symposium, Albuquerque, NM.

Mow, N. H. (2024, April). *A grammatical sketch of negation in Hawrami.* Mason Graduate Interdisciplinary Conference, George Mason University, Fairfax, VA.

Mow, N. H. (2024, March). *Totally and completely: A corpus-based behavioral profile study of near synonymous adverbs* [Poster Presentation]. 2024 American Association for Applied Linguistics Conference, Houston, Texas.

Mow, N. H. (2024, February). *The impact of cross-linguistic influences on L2 development of an Urdu-speaking language informant.* 23rd TESOL and Applied Linguistics Graduate Students Conference (TALGS), East Carolina University, Greenville, NC.

Mow, N. H. (2024, February). *A workshop on thematic lesson plans. Presentation.* 23rd TESOL and Applied Linguistics Graduate Students Conference (TALGS), East Carolina University, Greenville, NC.

Mow, N. H. (2023, October). *Best practices in Indigenous language immersion programs.* International Conference on Language Documentation, Education, and Revitalization, Indiana University, Bloomington, IN.

Mow, N. H. (2023, May). *Bangla-English code-switching: Features and frequency.* 9th Annual Symposium on Language Research, University of California, Davis, CA.

Mow, N. H. (2022). *Interlanguage influences on L2 development*. Ball State University Student Symposium, Ball State University, Muncie, IN.

Mow, N. H. (2021). *Bangla-English code-switching*. Ball State University Student Symposium, Ball State University, Muncie, IN.

GRANTS, FELLOWSHIP & AWARDS

Indigenous Language Scholar Award, American Association of Applied Linguistics (AAAL) 2025 Conference
Graduate Student Travel Fund (2025), George Mason University
George Mason University English Department Scholarship for the NHC Graduate Student Summer Residency Program (2025)
Conference Travel Award (2025), The Office of the CHSS Associate Dean of Academic Affairs, George Mason University
Summer Research Fellowship, Center for Adaptive Systems of Brain-Body Interactions (CASBBI)
National Research Traineeship Program for Summer 2024, George Mason University
Graduate Scholarship Spring for Conference Travel ($1000), George Mason University
Graduate Student Travel Fund (2023), George Mason University
2021-2022 Ball State University Excellence in Teaching Award for the Master's Level
Diversity Travel Fellowship, BUCLD 46 (The 46th annual Boston University Conference on Language Development) -2021
Most Engaging Teaching Materials, Writing program, Ball State University
National Scholars Award by Eastern Michigan University (Denied)
Merit Scholarship for Outstanding Result in MA Exam, University of Dhaka
Merit Scholarship for Outstanding Result in BA Exam, University of Dhaka

MEMBERSHIP

Board Member, International Student Advisory Board, George Mason University
GAPSA (Graduate & Professional Student Association at GMU) Representative for Linguistics Doctoral Program
Social Media Subcommittee, American Association of Applied Linguistics (AAAL)/Graduate Student Committee
Social Media Manager, GMU Language Documentation Lab
Member, Linguistic Society of America
Member, American Association of Applied Linguistics
Former Vice President, Graduate Student Advisory Board, Department of English, Ball State University
Former Board member, Program Committee of Endangered Alphabets

WORKSHOPS & TRAINING

Language Documentation and Revitalization webinar series organized by Endangered Language Project
Workshop on contract grading by Writing program, Department of English, Ball State University
Conference on Endangered Language, organized by the Department of Linguistics, University of Dhaka.
Active Citizens Youth Leadership training from the British Council organized by the Hunger Project Bangladesh.
Workshop on Manuscript of Middle Age Bangla organized by Dhaka University Library.
International Conference on ICT & Languages of Bangladesh, organized by department of Linguistics, University of Dhaka.
Training on 'Information & Communication Technology' provided by Department of Linguistics, University of Dhaka.

VOLUNTEERING

Writer, BanglaPedia
Volunteer Reviewer, Working Papers in Language and Linguistics (WPILL), George Mason University
Volunteer ESL Teacher, Afghanistan Refugee Camp, Muncie Indiana (2022)
Organizer, Practical Midwest Conference, Ball State University (2022)
Translator, Google Translator
Former Researcher, Red list of Endangered Languages, Endangered Alphabet Project
Researcher, Language Documentation Project (Documentation of Indigenous languages of Bangladesh by International Mother Language Institute, Bangladesh)
Translator, Machine Language Translator Program, Reve System.
Five Days Long Camp ELT program by Oxford University.

RELATED SKILLS

- Academic research
- Content Writing
- Collaborating Digital Tools
- Designing Digital (Mental Health & Educational) Resources
- Design Educational Materials
- Curriculum Development
- Developing Teaching Pedagogy
- Programming Language-R Studio (R), Python
- Lecture implementation
- Tutoring and mentoring
- (Linguistic) data collection, coding & transcription.
- (Linguistic) data analysis

- Linguistic Tools (e.g., Pratt, COCA, Corpus builder)

MULTIMODAL DESIGN PROFICIENCY

- Inclusive Design (Color blindness, reading(dis)abilities)
- Infographics
- Poster
- Advertisement/Flyers
- Blogs
- Videos

DIGITAL TECHNICAL PROFICIENCY (Microsoft + Google)

Microsoft Word, PowerPoint, Excel, Teams, Google Docs, Slides, Sheets, Forms and others

WEBSITES
https://nhmow4.wixsite.com/nilima-mow
https://nhmow4.wixsite.com/nilimow

SOCIAL MEDIA

LinkedIn: https://www.linkedin.com/in/nilima-mow/

REFERENCES

Sylvia Lauren Schreiner
Associate Professor of Linguistics,
George Mason University
Email: sschrei2@gmu.edu

Cynthia Lukyanenko
Assistant Professor of Linguistics,
George Mason University
Email: clukyane@gmu.edu